

Quality Life

Confidential Family Questionnaire – Adolescent Packet

I GENERAL INFORMATION

Child's Name: _____ Sex: ____ Identified Gender: ____ Age ____ Date of Birth: _____

Address: _____

Phone: _____

Parent 1 - Name: _____

If not natural parent, give relationship: _____

Address (if different from above) _____

Parent 2 - Name: _____

If not natural parent, give relationship: _____

Address (if different from above) _____

If not presently with the child, please give whereabouts of biological father and mother:

Father: _____ Mother: _____

Parents are: _____ Married _____ Divorced
_____ Separated _____ Living together

Legal custodian of child, if other than natural parent(s): _____

Referring person or agency: _____

Address: _____

Name(s) of person(s) completing this form: _____

Relationship to child: _____

II CHILD'S CURRENT PROBLEMS AND THEIR HISTORY:

1. Describe the child's current problem(s) (medical, behavioral, emotional)

- a. _____
- b. _____
- c. _____
- d. _____

2. When did the current problem(s) start or when did you first notice them? _____

1.

What do you think is the cause of the current problem(s) ? _____

2. Describe your child's strengths and weakness

STRENGTHS:

___ athletic ___ physical health ___ sense of humor
___ sociable ___ social support ___ housing situation
___ intelligent ___ family support ___ problem solving skills
___ caring ___ follow rules ___ school/work functioning
___ confident ___ communicate well

Comments:

WEAKNESSES:

___ shy ___ argumentative ___ social support
___ angry ___ frightens easily ___ family support
___ impulsive ___ physical health ___ problem solving skills
___ impatient ___ cognitive/intellect ___ work functioning
___ housing situation

Comments:

III CHILD'S EDUCATION

1. School your child is presently attending: _____

Locations: _____ Grade Completed _____

2. Other school attended by your child and approximate date of attendance:

3. Child's academic strengths: _____

4. Child's academic weaknesses or problems: _____

5. Child's behavior problems in school: _____

6. Please check what you feel best describes your child in the following areas:

Above Average Average Below Average

Grades: _____ _____ _____

Ability: _____ _____ _____

Attendance: _____ Usually Present
 _____ Often absent with excuse
 _____ Truant

Relations with peers: _____ Excellent
 _____ Usually gets along
 _____ Problems

Relations with teachers: _____ Excellent
 _____ Usually gets along
 _____ Problems

IV CHILD'S DEVELOPMENT

A. Pregnancy (Place a question mark (?) on the "yes" line if you do not know)

Yes No

1. Was this pregnancy:

Planned? _____ _____
Desired by mother? _____ _____
Desired by father? _____ _____
Of normal duration? If no, give _____ _____
Duration _____ months

2. Check problems during pregnancy:

Yes No

High blood pressure _____ _____
Low blood pressure _____ _____
Sugar in the urine _____ _____
Protein in the urine _____ _____
Bleeding or spotting _____ _____
High fever _____ _____
Cold blisters on lips _____ _____
German (3 day) measles _____ _____
Rh problems _____ _____
Other problems (specify) _____ _____

Yes No

3. During the course of the pregnancy:

Did you take any medications? _____
If yes, what kind/how long? _____

Did you smoke cigarettes? _____
If yes, how many/day? _____
Did you drink alcohol? If _____
yes, give details _____

Were you dependent on or
Taking drugs? _____
If yes, give details _____

Did you have x-rays? If yes, when _____ During
pregnancy and how many? _____

4. What month in your pregnancy did you start seeing the doctor regularly?

B. Delivery (Place a question mark (?) on the "yes" line if you do not know)

	Yes	No
1. Was labor unusually long: If yes, how many hours? _____	_____	_____
2. Was delivery aided by forceps Or vacuum? _____	_____	_____
3. Was your child born by C-section? _____	_____	_____
4. Was more than one baby born? _____	_____	_____
5. Was child blue at birth? During first week? _____	_____	_____
6. Was child yellow (jaundiced)		
7. Was child administered oxygen At birth? _____	_____	_____
8. Was child placed in an incubator? _____	_____	_____
9. Was anything other than above Wrong with the baby? If yes Give details: _____	_____	_____
10. Did the mother have any problems During or immediately after delivery? _____ If yes, give details: _____	_____	_____
11. What was child's weight at birth? _____	_____	_____

12. What was child's length at birth? _____
13. How long did you stay in the hospital? _____
14. How long did your baby stay in the hospital? _____

C. Early development (Place question mark (?) in the "yes" line if you do not know)

1. How old was your child when he/she:

- a. Established eye contact with someone _____
- b. Said first words _____
- c. Said first sentence _____
- d. Was bladder trained during the day _____
- e. Was bladder trained during the night _____
- f. Was bowel trained _____

2. Has your child sought any sexual information from parents? ____ Y ____ N

If yes, describe nature of questions and how you handled them: _____

3. Has your child started developing sexual characteristics? ____ Y ____ N

If yes, age of onset: _____

For girls: date of first menstrual period: _____

Cramps or other physical discomfort? ____ Y ____ N

If yes, please describe: _____

What was her attitude toward menstruation? _____

4. Has onset of puberty appeared to cause any difficulties for your child?

____ Y ____ N

If yes, give details: _____

5. Has your child ever behaved or talked in a way that was not appropriate for a girl/boy of her/his age? ☐ Y ☐ N

If yes, give details: _____

Nature of behavior: _____

Age of child at the time: _____ Who noticed the behavior? _____

What was done about it? _____

D 1. Regarding the child's interactions with others:

	YES	NO	IS IT A PROBLEM?

Is the child usually a loner?			
Does the child prefer younger children?			
Does the child prefer older children?			
Does the child prefer adults?			
Does the child usually avoid situations in which he/she would be a follower?			
Does the child usually avoid situations in which he/she would be a leader?			
Does the child have frequent fights with adults?			
Does the child have frequent fights with peers?			
Does the child have frequent fights with siblings?			

IF YOUR Child HAD 3 WISHES ABOUT ANY CHANGES IN YOURSELF, SCHOOL, WORK, FAMILY, WHAT WOULD THEY BE:

1.

2.

3.

Psychiatric History

Psychiatric Hospitalizations

Where	Dates	Reason

Outpatient Services/Therapy

Where and with whom?	Dates	Reason	Did you find this helpful?

Neuropsych/Psychological Testing

Where	Tests Performed	Outcome/Diagnosis

MEDICATION HISTORY Please list all medications taken currently as well as previously. Commonly prescribed medications are listed below.

Medication & Dose _____ Currently ____ Previously ____

Medication & Dose _____ Currently ____ Previously ____

Medication & Dose _____ Currently ____ Previously ____

Medication & Dose _____ Currently ____ Previously ____

Medication & Dose _____ Currently ____ Previously ____

Medication & Dose _____ Currently ____ Previously ____

Medication & Dose _____ Currently ____ Previously ____

Antidepressants

Amitriptyline/Elavil

Bupropion/Wellbutrin

Citalopram/Celexa

Desipramine/Norpramin

Desvelafaxine/Pristiq

Duloxetine/Cymbalta

Escitalopram/Lexapro

Fluoxetine/Prozac

Fluvoxamine/Luvox

Levomilnacipran/Fetzima

Imipramine/Norpramin

Mirtazapine/Remeron

Nortriptyline/Pamelor

Paroxetine/Paxil

Sertraline/Zoloft

Trazodone/Desyrel

Venlafaxine/Effexor

Vilazodone/Viibryd

Vortioxetine/Trintellix

Atypical/Mood Stabilizers

Aripiprazole/Abilify

Asenapine/Saphris

Brexipiprazole/Rexulti

Clozapine/Clozaril

Haloperdol/Haldol

Lurasidone/Latuda

Olanzapine/Zyprexa

Paliperidone/Invega

Quetiapine/Seroquel

Risperdone/Risperdal

Ziprasidone/Geodon

Anti-epileptic/Mood Stabilizers

Carbamazepine/Tegretol

Gabapentin/Neurontin

Lamotrigine/Lamictal

Levetiracetam/Keppra

Oxcarbazepine/Trileptal

Topiramate/Topomax

Valproate/Depakote

Lithium

Anti-Anxiety Medications

Alprazolam/Xanax

Buspirone/Buspar

Clonazepam/Klonopin

Diazepam/Valium

Hydroxyzine/Vistaril

Lorazepam/Ativan

Sleep Aids

Eszopiclone/Lunesta

Ramelteon/Rozarem



The Child Bipolar Questionnaire - Version 2.0

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Please complete the following survey. All fields are required except where noted.

Instructions:

My child has and/or had the following symptoms and/or behaviors. You may have noticed a behavior as far back as early childhood or you may have observed it more recently. In either case, estimate how frequently the behavior has occurred since you first noticed it. In other words, please rate these symptoms and/or behaviors as they were at their most severe and/or prior to your child starting medication. Then select a number in the "Frequency" column using the following key, to represent the frequency of occurrence:

Never or hardly ever	Sometimes	Often	Very often or almost constantly
1	2	3	4

Child's first name:

Child's date of birth:

mm/dd/yyyy

Child's Gender:

☐

Male

☐

Female

Symptom/Behavior

Frequency

	1	2	3	4
1) displays excessive distress when separated from family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) exhibits excessive anxiety or worry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) has difficulty arising in the AM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) is hyperactive and easily excited in the PM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) has difficulty settling at night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) has difficulty getting to sleep	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7) sleeps fitfully and/or awakens in the middle of the night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) has night terrors and/or nightmares	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9) wets bed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10) craves sweet-tasting foods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11) is easily distracted by extraneous stimuli	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12) is easily distracted during repetitive chores & lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13) demonstrates inability to concentrate at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14) attempts to avoid homework assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15) able to focus intently on subjects of interest and yet at times is easily distractible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16) has poor handwriting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17) has difficulty organizing tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18) has difficulty making transitions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19) has difficulty estimating time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20) has auditory processing or short-term memory deficit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21) is extremely sensitive to textures of clothes, labels, and tightness of fit of socks or shoes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22) exhibits extreme sensitivity to sound and noise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23) complains of body temperature extremes or feeling hot despite neutral ambient temperature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24) is easily excitable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25) has periods of high, frenetic energy and motor activation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26) has many ideas at once	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27) interrupts or intrudes on others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28) has periods of excessive and rapid speech	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29) has exaggerated ideas about self or abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30) tells tall tales; embellishes or exaggerates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31) displays abrupt, rapid mood swings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32) has irritable mood states	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33) has elated or silly, goofy, giddy mood states	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34) displays precocious sexual curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35) exhibits inappropriate sexual behaviors, e.g. openly touches self or others' private parts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36) takes excessive risks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37) complains of being bored	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38) has periods of low energy and/or withdraws or isolates self	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

39) has decreased initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40) experiences periods of self doubt and poor self-esteem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41) feels easily criticized and/or rejected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42) feels easily humiliated or shamed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43) fidgets with hands or feet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44) is intolerant of delays	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45) relentlessly pursues own needs and is demanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46) is willful and refuses to be subordinated by others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47) argues with adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48) is bossy towards others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49) defies or refuses to comply with rules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50) blames others for his/her mistakes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51) is easily angered in response to limit setting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52) lies to avoid consequences of his/her actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53) has protracted, explosive temper tantrums	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54) has difficulty maintaining friendships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55) displays aggressive behavior towards others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56) has destroyed property intentionally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
57) curses viciously, uses foul language in anger	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
58) makes moderate threats to others or self	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
59) makes clear threats of violence to others or self	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
60) has made clear threats of suicide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
61) is fascinated with gore, blood, or violent imagery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
62) has acknowledged experiencing auditory and/or visual hallucinations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
63) hoards or avidly seeks to collect objects or food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
64) has concern with dirt, germs, or contamination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
65) is very intuitive and/or very creative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quality Life H & P

Name _____ SS# _____ Date _____

Drug Allergies:	Family History:	Father	Mother	Father's Parents	Mother's Parents	Siblings	Children
	Heart Disease						
	High Blood Pressure						
	Stroke						
	Cancer						
	Glaucoma						
Current Medications:	Diabetes						
	Epilepsy/Convulsions						
	Bleeding Disorder						
	Kidney Disease						
	Thyroid Disease						
	Mental Illness						
	Osteoporosis						

Hospitalizations or Surgery

Reason	Date	Reason	Date

Medical History

- | | | |
|--|---|--|
| <input type="checkbox"/> Headaches | <input type="checkbox"/> Lactose Intolerance | <input type="checkbox"/> Depression |
| <input type="checkbox"/> Shortness of Breath | <input type="checkbox"/> Gallbladder Disease | <input type="checkbox"/> Gout |
| <input type="checkbox"/> Heart Palpitations | <input type="checkbox"/> Prostate Disease | <input type="checkbox"/> Scarlet Fever |
| <input type="checkbox"/> Heart Murmur | <input type="checkbox"/> Bowel Irregularity | <input type="checkbox"/> Chronic Rashes |
| <input type="checkbox"/> Chest Pain | <input type="checkbox"/> Incontinence | <input type="checkbox"/> Rheumatic Fever |
| <input type="checkbox"/> Dizziness/Fainting | <input type="checkbox"/> Sexual/Menstrual dysfunction | <input type="checkbox"/> Mumps |
| <input type="checkbox"/> Peripheral Vascular Disease | <input type="checkbox"/> Venereal Disease | <input type="checkbox"/> Measles |
| <input type="checkbox"/> Allergies/Hay Fever | <input type="checkbox"/> Frequent Infections | <input type="checkbox"/> Rubella |
| <input type="checkbox"/> Asthma | <input type="checkbox"/> Hepatitis | <input type="checkbox"/> Polio |
| <input type="checkbox"/> Bronchitis | <input type="checkbox"/> Anemia | <input type="checkbox"/> Diphtheria |
| <input type="checkbox"/> Pneumonia | <input type="checkbox"/> Arthritis | <input type="checkbox"/> Tetanus |
| <input type="checkbox"/> Ulcer | <input type="checkbox"/> Osteoporosis | <input type="checkbox"/> Other |
| <input type="checkbox"/> GI Disorder | <input type="checkbox"/> Nervousness | <input type="checkbox"/> Other |

Women Only

Pregnant? Yes No Planning Pregnancy? Yes No

Men Only

It's common for men to occasionally experience erection difficulties. Is this something that happens to you? ____ Yes ____ No

How often does this occur? ____ Frequently ____ Sometimes ____ Rarely

Habits:

_ Smoke:	Packs daily _____	_ Coffee	Cups daily _____	_ Sleep:	Difficulty falling asleep _____
	How long? _____		Other caffeine _____		Continuity disturbances _____
	Interested in stopping? _____	_ Alcohol	Type _____		Snoring _____
			Amount _____		Early Morning Awakening _____
		____ Diet	Salt Intake _____		Daytime drowsiness _____
			Fat Intake _____	_____	Other _____

**NICHQ Vanderbilt ASSESSMENT Scale –TEACHER Informant - GIVE FORM TO
YOUR CHILD'S TEACHER**

Teacher's Name: _____ Class Time: _____ Class

Name/Period: _____ Today's Date: _____ Child's Name:

Grade Level: _____ **Directions:** Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the beginning of the school year. Please indicate the number of weeks or months you have been able to evaluate the behaviors: _____.

Is this evaluation based on a time when the child ⑧ was on medication ⑧ was not on medication ⑧ not sure?

SYMPTOMS	Never	Occasionally	Often	Very Often
1. Fails to give attention to details or makes careless mistakes in schoolwork.	0	1	2	3
2. Has difficulty sustaining attention to tasks or activities.	0	1	2	3
3. Does not seem to listen when spoken to directly.	0	1	2	3
4. Does not follow through on instructions and fails to finish school work (not due to oppositional behavior or failure to understand).	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort.	0	1	2	3
7. Loses things necessary for tasks or activities (school assignments, pencils, or books).	0	1	2	3
8. Is easily distracted by extraneous stimuli.	0	1	2	3
9. Is forgetful in daily activities.	0	1	2	3
Total number of questions scored "2" or "3" in question #'s 1-9: _____				
10. Fidgets with hands or feet or squirms in seat.	0	1	2	3
11. Leaves seat in classroom or in other situations in which remaining seated is expected.	0	1	2	3
12. Runs about or climbs excessively in situations in which remaining seated is expected.	0	1	2	3
13. Has difficulty playing or engaging in leisure activities quietly.	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor."	0	1	2	3
15. Talks excessively.	0	1	2	3
16. Blurts out answers before questions have been completed.	0	1	2	3
17. Has difficulty waiting in line.	0	1	2	3
18. Interrupts or intrudes on others (e.g., butts into conversations/ games).	0	1	2	3
Total number of questions scored "2" or "3" in question #'s 10-18: _____				

Total Symptom Score for question #'s 1-18: _____

19. Loses temper.	0	1	2	3
20. Actively defies or refuses to comply with adult's requests or rules.	0	1	2	3
21. Is angry or resentful.	0	1	2	3
22. Is spiteful and vindictive.	0	1	2	3
23. Bullies, threatens, or intimidates others.	0	1	2	3
24. Initiates physical fights.	0	1	2	3
25. Lies to obtain goods for favors or to avoid obligations (e.g., "cons" others)	0	1	2	3
26. Is physically cruel to people.	0	1	2	3
27. Has stolen items of nontrivial value.	0	1	2	3
28. Deliberately destroys others' property.	0	1	2	3

Total number of questions scored "2" or "3" in question #'s 19-28: _____

	Never	Occasionally	Often	Very Often
29. Is fearful, anxious, or worried.	0	1	2	3
30. Is self-conscious or easily embarrassed.	0	1	2	3
31. Is afraid to try new things for fear of making mistakes.	0	1	2	3
32. Feels worthless or inferior.	0	1	2	3
33. Blames self for problems; feels guilty.	0	1	2	3
34. Feels lonely, unwanted, or unloved; complains that "no one loves him/h r." e	0	1	2	3
35. Is sad, unhappy, or depressed.	0	1	2	3

Total number of questions scored "2" or "3" in question #'s 29-35: _____

PERFORMANCE					
<i>Academic Performance</i>					
	Excellent	Above Average	Average	Somewhat of A Problem	Problematic
36. Reading	1	2	3	4	5
37. Mathematics	1	2	3	4	5
38. Written Expression	1	2	3	4	5
<i>Classroom Behavioral Performance</i>					
	Excellent	Above Average	Average	Somewhat of A Problem	Problematic
39. Relationship with peers	1	2	3	4	5

40. Following directions	1	2	3	4	5
41. Disrupting class	1	2	3	4	5
42. Assignment completion	1	2	3	4	5
43. Organizational skills	1	2	3	4	5
Total number of questions scored "4" or "5" in question #'s 3643: _____					
Average Performance Score: _____					

COMMENTS:

PLEASE RETURN THIS FORM TO :
MAILING ADDRESS :

Quality Life
1316 23^d Street South
Fargo, ND 58103

FAX NUMBER :

7001-478-0434

PHONE: 701-478-0333



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INTAKE INFORMATION – ADOLESCENT TO COMPLETE

DATE:

NAME:

OCCUPATION:

LIVING SITUATION:		HOBBIES:		
PERSONAL STRESS: { 1 – 10 worst }			WORK STRESS: [1 – 10 worst]	
STRESS REDUCTION/RELAXATION:				
RELIGION/SPIRITUALITY: <i>Do you (the patient) consider yourself spiritual or religious? Do you belong to a spiritual community?</i>				
<input type="checkbox"/> increase/decrease in spiritual interest <input type="checkbox"/> change in expectations for your health <input type="checkbox"/> use prayer in your life <input type="checkbox"/> a feeling that life is meaningless or empty <input type="checkbox"/> participate in religious/spiritual practices		<input type="checkbox"/> loss of family member, friend or significant other <input type="checkbox"/> change in your relationship w/ God or deity <input type="checkbox"/> increased fear, anger or bitterness <input type="checkbox"/> feeling of lingering sadness		
MEDITATION PRACTICE:				
SLEEPING HABITS:				
EXERCISE HABITS:				
EATING HABITS:				
ALCOHOL/DRUG USE: <u>CAGEAID</u>				
Have you ever: <input type="checkbox"/> felt you ought to cut down n your drinking or drug use? <input type="checkbox"/> had people annoy you by criticizing your drinking or drug use? <input type="checkbox"/> felt bad or guilty about your drinking or drug use? <input type="checkbox"/> had a drink or used drugs as an eye opener first thing in the morning to steady your nerves or get rid of a hangover or to get the day started?				
CURRENT HEALTH CARE PROVIDERS:				
CURRENT MEDICATIONS:				
SIGNIFICANT PAST MEDICAL HISTORY:				
SEXUALITY:				
Are you sexually active? Y N If so, do you practice safe sex? Y N What method of contraception do you use? Birth Control Pill Diaphragm Condom Other: Have you had or do you have a venereal disease? Y N If yes: Sexual Orientation: Heterosexual (“straight”)____ Homosexual (“gay”)____ Bisexual ____ Transgender ____ Preferred Pronoun____				
STRENGTHS:		WEAKNESSES:		
<input type="checkbox"/> athletic <input type="checkbox"/> physical health <input type="checkbox"/> sense of humor <input type="checkbox"/> sociable <input type="checkbox"/> social support <input type="checkbox"/> housing situation <input type="checkbox"/> intelligent <input type="checkbox"/> family support <input type="checkbox"/> problem solving skills <input type="checkbox"/> caring <input type="checkbox"/> follow rules <input type="checkbox"/> school/work functioning <input type="checkbox"/> confident <input type="checkbox"/> communicate well Comments:		<input type="checkbox"/> shy <input type="checkbox"/> argumentative <input type="checkbox"/> social support <input type="checkbox"/> angry <input type="checkbox"/> frightens easily <input type="checkbox"/> family support <input type="checkbox"/> impulsive <input type="checkbox"/> physical health <input type="checkbox"/> problem solving skills <input type="checkbox"/> impatient <input type="checkbox"/> cognitive/intellect <input type="checkbox"/> work functioning <input type="checkbox"/> housing situation Comments:		
REASON FOR APPOINTMENT:				
IF YOU HAD 3 WISHES ABOUT ANY CHANGES IN YOURSELF, SCHOOL, WORK, FAMILY, WHAT WOULD THEY BE:				

- 1.
- 2.
- 3.

Quality Life

1316 23rd Street South
Fargo, ND 58103

Mood Disorder Questionnaire Adolescent Version (MDQ-A)

Patient Name: _____ Date of Birth: _____ Completed by: _____ Date: _____

I. Has there ever been a time for a week or more when your adolescent was not him/her usual self and...
Yes No

- | | | |
|--|--------------------------|--------------------------|
| 1. Felt too good or excited? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Was so irritable that he/she started fights or arguments with people? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Felt he/she could do anything? | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Needed much less sleep? | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Couldn't slow down his/her mind or racing thoughts? | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Was so easily distracted by things? | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Had much more energy than usual? | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Was much more active or did more things than usual? | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Had many boyfriends or girlfriends at the same time? | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Was more interested in sex than usual? | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Did many things that were foolish or risky? | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Spent too much money? | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Used more alcohol or drugs? | <input type="checkbox"/> | <input type="checkbox"/> |

II. If you checked YES to more than one of the above, has several of these happened to your adolescent during the same period of time? **YES NO**

III. How much problems did any of this cause your adolescent- like school problems, failing grades, problems with family and friends, legal trouble...? Please circle one response only.

No problem Minor problem Moderate problem Serious problem

PHQ-9 modified for Adolescents

(PHQ-A)

Name: _____ Clinician: _____ Date: _____

Instructions: How often have you been bothered by each of the following symptoms during the past **two weeks**? For each symptom put an “X” in the box beneath the answer that best describes how you have been feeling.

	(0) Not at all	(1) Several days	(2) More than half the days	(3) Nearly every day
1. Feeling down, depressed, irritable, or hopeless?				
2. Little interest or pleasure in doing things?				
3. Trouble falling asleep, staying asleep, or sleeping too much?				
4. Poor appetite, weight loss, or overeating?				
5. Feeling tired, or having little energy?				
6. Feeling bad about yourself – or feeling that you are a failure, or that you have let yourself or your family down?				
7. Trouble concentrating on things like school work, reading, or watching TV?				
8. Moving or speaking so slowly that other people could have noticed? Or the opposite – being so fidgety or restless that you were moving around a lot more than usual?				
9. Thoughts that you would be better off dead, or of hurting yourself in some way?				

In the **past year** have you felt depressed or sad most days, even if you felt okay sometimes?

☐ Yes ☐ No

If you are experiencing any of the problems on this form, how **difficult** have these problems made it for you to do your work, take care of things at home or get along with other people?

☐ Not difficult at all ☐ Somewhat difficult ☐ Very difficult ☐ Extremely difficult

Has there been a time in the **past month** when you have had serious thoughts about ending your life?

☐ Yes ☐ No

Have you **EVER**, in your WHOLE LIFE, tried to kill yourself or made a suicide attempt?

☐ Yes ☐ No

Office use only:

Severity score: _____

Quality Life

GAD-7

Name: _____ Date: _____

Over the *last 2 weeks*, how often have you been bothered by any of the following problems?

	Not at all	Several Days	More than half the days	Nearly every day
1. Feeling nervous, anxious, or on edge	0	1	2	3
2. Not being able to stop or control worrying	0	1	2	3
3. Worrying too much about different things	0	1	2	3
4. Trouble relaxing	0	1	2	3
5. Being so restless that it is hard to sit still	0	1	2	3
6. Becoming easily annoyed or irritable	0	1	2	3
7. Feeling afraid as if something awful might happen	0	1	2	3

Add columns _____ + _____ + _____

Total: _____

8. If you checked off any problems, how difficult have these problems made it for you to do your work, take care of things at home, or get along with other people?	Not difficult at all	_____
	Somewhat difficult	_____
	Very difficult	_____
	Extremely difficult	_____